



Crime Reduction & Community Safety Group

Tilley Awards 2007

Application form

Please ensure that you have read the guidance before completing this form. ***By making an application to the awards, entrants are agreeing to abide by the conditions laid out in the guidance.*** Please complete the following form in full, within the stated word limit and ensuring the file size is no more than 1MB. Failure to do so will result in your entry being rejected from the competition.

Completed application forms should be e-mailed to tilleyawards07@homeoffice.gsi.gov.uk.

All entries must be received by noon on **Friday 27th April 2007**. No entries will be accepted after this time/date. Any queries on the application process should be directed to Alex Blackwell on 0207 035 4811. Any queries regarding publicity of the awards should be directed to Chaz Akoshile on 0207 035 1589.

Section 1: Details of application

Title of the project:

Three 9's Challenge

Name of force/agency/CDRP/CSP:

Nottinghamshire Police

Name of one contact person with position and/or rank (this should be one of the authors):

Police Constable 1910 Hand (Schools based Policing officer)

Email address:

Andrew.hand@nottinghamshire.pnn.police.uk

Full postal address:

**The Police Station
Potter Street
WORKSOP
Nottinghamshire
S80 2AL**

Telephone number:

01909 500999 ext 7157

Fax number:

01909 500656

If known please state in which Government Office area you are located e.g. Government Office North West, Government Office London etc:

East Midlands

Name of endorsing senior representatives(s):

Chief Inspector Ian BARROWCLIFF

Name of organisation, position and/or rank of endorsing senior representatives(s):

**Nottinghamshire Police
Chief Inspector (Operations) B Division**

Full address of endorsing senior representatives(s):

**The Police Station
Potter Street
WORKSOP
Nottinghamshire
S80 2AL**

Please tick box to indicate that all organisations involved in the project have been notified of this entry (this is to prevent duplicate entries of the same project):

Section 2: Summary of application

In no more than 400 words please use this space to describe your project (see guidance for more information).

The Three 9's challenge is a Police lead multi agency, sustainable, youth intervention strategy. Schools based policing officers Pc's Andrew Hand and David Case devised the project in 2005. It involves taking referrals from young people aged 10 - 16yrs whom have been identified for a variety of reasons to either be at risk of offending or are vulnerable. Referrals to the project come from multi agency sources including schools, the YOT, youth services, schools, Police Officers, Connexions and agency partners. (An example of best practice having been identified within the Police/YOT in referring to the project as a condition of a youth offender receiving a 'final warning')

Important factors written into the project were that it must inclusive for all participants and sustainable over an extended period of time. In addition to being educationally based it also looks at issues of self-awareness, citizenship and the raising self-esteem.

Having been identified and assessed the young people are contacted and arrangements made to explain the process of the 10 month programme and the expectations from it. A system of mentoring is then put in place for all of them involving youth services, YISP (Youth Inclusion Support Programme), YOT (Youth Offending Team, Schools Policing officers, Education Welfare officers and the respective schools - this is done in order to assess areas for individual development and to set goals. (Example - monitored improvements in school attendance or behaviour/offending issues). At this point all students sign up to an acceptable behaviour contract (ABC) in relation to their commitment to the project and related activities. The students agree to be monitored throughout the whole of the 10-month challenge period - significant breach of the contract would result in exclusion from the programme.

The project is broken into four individual challenge modules that take place over each of the school holiday periods through the school year - each one is designed to challenge, develop and test new skills as both individuals and as team members. All activities within the modules of the project have been individually risk assessed and the project itself has a legally compliant policy, in relation to health and safety.

Section 3: Description of project

Describe the project in no more than 4000 words (see guidance for more information in particular Section 7 - judging criteria).

Aims

The Three 9's Challenge project engages disaffected and disadvantaged young people aged 10 – 16, to promote positive behaviour, enhance life skills and improve school attendance over a ten-month period.

Objectives

The project provides a programme of intervention throughout the school holidays to;

- Establish a mentoring framework
- Develop citizenship / life skills within young people
- Deliver formal qualifications in First Response Basic Life Support
- Positively address and reduce patterns of criminality
- Reduce victimisation
- Develop personal safety

Partnership

The multi-agency partnership works to deliver the objectives detailed above. The partners consist of Nottinghamshire Police, Nottinghamshire Fire & Rescue Service, St John's Ambulance, Nottinghamshire County Council Trading Standards and Road Safety Dept, and Nottingham City Council Trading Standards and Road Safety Dept. As the projects develops it may be necessary to extend the partners, subject to agreement by existing partnerships. *(See Appendix A - Business plan)*

The Roles of Partners

The Three 9's Challenge is delivered within four modules over a period of ten months. Young People are referred by Youth Offending Teams, Schools, etc.

The four modules take place over each of the school holiday periods throughout the year - each module is designed to challenge, develop and test new skills of young people as both individuals and as team members.

The work performed by the respective agencies within the defined modules is formulated by the evaluation of current youth related trends and issues. This allows agencies to deliver inputs in relation to their own role specific work agendas and within the boarder "joined up" remit of the whole initiative.

- **Module 1 – August**

Start of Three 9's Challenge - using multi agencies the student are put through a number of set challenges from the various agencies relating to emergency situations.

Partner's Responsibilities

- | | |
|----------------------------|--|
| St John Ambulance Service | - Giving training on requirements for basic life support / resuscitation
- Phase 1 session towards a formal qualification in basic life support |
| Notts Fire and Rescue | - Personal Fire safety and safety in and around the home |
| Notts CC trading standards | - Consequences/effects of counterfeit goods |
| Notts Police | - Street crime, BB gun (imitation firearms) / firearms issues and mobile phone safety
- Personal safety |
| Notts CC Road Safety Team | - Travel plans and personal safety awareness |
| NHS Health | - Youth health issues, inc sexual health |
| British Transport Police | - Rail safety issues |
| Sporting Chance | Youth Justice Boards sports development project |

- **Module 2 – October / February**

Dead or Alive Challenge - testing new skills learnt from the previous sessions. Exposure to awareness issues and the impact of auto crime and crime investigation.

Partner's Responsibilities

- | | |
|-----------------------|---|
| Notts Fire and Rescue | - The delivery of the IMPACT road project looking at auto crime and RTC's (Road Traffic Collision) - including hands on cutting up and retrieval of a body from a collision vehicle on site |
| Notts Police | - Crime and accident investigation |
| Notts CC Road Safety | - Vehicle stopping distances test car exercises |
| St John Ambulance | - Phase 2 session towards a formal qualification in basic life support - specific to RTC injuries |
| Sporting Chance | Awareness of positive alternative activities in the community to divert from crime |

- **Module 3 - April**

Survival Challenge - provision of new skills in relation to personal survival and safety.

Partner's Responsibilities

- Notts Police - Using trained Police instructors/schools officers and outdoor activity coordinators provide challenges relating to outdoor survival techniques, orienteering/map reading, team building exercises, climbing/archery rewards scheme
- St John Ambulance - Phase 3 session towards a formal qualification in basic life support - specific to outdoor survival issues.

- **Module 4 - May**

White Water Challenge and graduation event - provision of water safety and survival skills. Testing of skills from previous sessions.

Partner's Responsibilities

- Notts Police - Using trained instructors and Police schools officers - give training and skills for basic water survival
- St John Ambulance - Phase 4 session towards a formal qualification in basic life support
- All Agencies - Graduation ceremony and awards for all the graduating Three 9's Challenge students who have successfully completed the programme (including the formal basic life support qualification from St John Ambulance)
 - Outdoor cooking exercises for the students to prepare lunches for agency representatives, visiting dignitaries, instructors and themselves using outdoor survival skills from previous sessions

- **Specific Project Responsibilities**

- | | |
|-----------------------------|--|
| Notts Police | <ul style="list-style-type: none">- Project administration- Confirmation of CRB clearance- Monitoring improved behaviour of young people- Financial management- Site Identification- Evaluation of programme- Evaluation of young people |
| St John's Ambulance | <ul style="list-style-type: none">- Record keeping for formal qualifications |
| Notts Rescue & Fire Service | <ul style="list-style-type: none">- Transportation of young people |
| ALL AGENCIES | <ul style="list-style-type: none">- All personnel working with young people to be CRB checked and risk assessed |

Monitoring and evaluation

Each young person referred to the project will undergo an assessment meeting between the person and the respective parent/carers during which the individual's goals/objectives are set along with the means by which they are to be measured. *(See Appendices B & C - Student referral/application form including ABC and promotional flyer)*

With comparable data analysis being one of the means by which changes are to be evidenced, statistics are gathered to give a true picture of the referred individual in relation to their specific target area's. (E.g. truancy percentages, levels of offending)

A continual mentoring and assessment framework will be put in place using multi agency partnership members in order to monitor the individuals' performance set against their individual objectives. Mentoring meetings will take place to establish a means of early identification of development issues and to establish a positive ethos to progress and encourage the individual. This mentoring will also provide a mechanism for early intervention strategies to be implemented if necessary, again using all the skills available through the multi agency partners.

Review meetings for the partnerships and mentors are set at six weekly intervals to assess the referrals performance and progressive strategies discussed and agreed.

The mentoring framework could include members of youth services, schools, community workers, youth offending team workers, Connexions, health workers or Police officers.

Utilizing the skills within this team is an essential ingredient to impacting and effecting change in the lives of the young people. The ultimate sanction for the young person is removal from the project but such is the strength within the team partnership that currently no one has been excluded in this way to date, as exclusion is very much viewed as disengagement for the individual concerned.

A young person eligible for graduation having completed the 10-month project must have positive evidence of progression during that period. This will be achieved through updated and comparable 'multi agency' statistical analysis that is relevant to the set goals and objectives for the specific individual.

The project in its first two years of operation has proved to be an outstanding success.

In the first year, 49 young people successfully completed the programme and in this the second year 120 are on course to graduate in May. Changes in the lives of the young people involved have been evidenced in a number of ways with reductions in numbers of offences, arrests and fewer victims amongst the vulnerable groups. Truancy and attendance figures have improved. The designated areas of the project operation have also been identified as being amongst the few in the country to have achieved government targets in relation to truancy reduction.

On a strategic level The Practioner Working Group will meet four times a year, prior to each module.

The Strategic Board will meet once a year after the completion of Module Four to assess the past course and define the strategy for coming year.

The agency partners have all signed up to a policy/service level agreement document relating to roles and responsibilities and making an agreement to support its aims and objectives. The partnerships are also committed to project workings under a locally agreed policy relating to both health and safety practices and risk assessment for all activity provisions. *(See appendices D and E – Heath and safety policy and sample risk assessment documents)*

Funding, sustainability and project progression

The true cost of the project to date has been hidden, via the generosity of Partners who have donated time and resources. However for future planning, we are in the process of costing each Partner's involvement for service provision. (This is to include hours worked on the project, telephone calls, stationary, provision of activities, etc.)

An application is currently pending by the St John Ambulance service for project funding of £150,000 to implement planned expansion over a five year period. This will include the appointment of a full time project administrator / coordinator.

This planned expansion of the project into other areas of the county is briefly outlined as follows.

2008-2009 – Newark and Sherwood
Rushcliffe

2009-2010 – Mansfield
Hyson Green / St Ann's

2010-2011 – Ashfield
Broxtowe

Project sponsors and supporters



www.cnxnotts.co.uk

Learning difficulties / Physical disabilities/ Special Needs

The coordinator for this arena is the St John Ambulance service, which oversee the strategic planning, in relation to specific activities and referrals. Any work performed with individuals within this area of need is performed and ratified in partnership with the qualified teaching staff at the Portland College in Mansfield who are lead agency for special needs.

Example: The Schools Officers workshops will address specific areas, aimed at reducing crime and victimisation. This will include education, help and advice, regarding issues highlighted by Operation's LIBERAL and RESPECT.

Media and publicity

This has been a significant part of the project, which not only raises awareness to the achievements of the imitative and the young people involved but also gives publicity, credibility and project profile to encourage other young people to have a willingness to be involved. The process has included Press coverage in both local and County newspapers along with radio interviews and coverage of related events. Nottinghamshire Police also cover the project events on their website. The BBC are currently looking at profiling the project over its 10 month period as a documentary following the students through their experiences. (See *Appendices F & G – sample media/ press release and Nottinghamshire Police Website screenshot*). *As part of the planned expansion it is anticipated that the initiative will have its own website that provides an accessible interface for students, families, project workers, referral agencies alike.*

Achievements and qualifications

Successful students completing the project are rewarded with multi agency awards in the form of formal certification and in relation to specific training with St John Ambulance each student receives the formal National qualification in first response basic life support. (See *Appendix H – sample project graduation certificate*)

Appendices

- Appendix A: Business Plan
- Appendix B: Student referral / Application form
- Appendix C: Project promotional flyer
- Appendix D: Health and Safety Policy
- Appendix E: Sample risk assessment form
- Appendix F: Sample media / press release
- Appendix G: Nottinghamshire Police website screenshot
- Appendix H: Sample project graduation certificate

Section 4: Endorsement by Senior Representative

The initial evaluation of the first 2 years of this initiative have demonstrated the positive impact of such diversionary activities with young disaffected people in steering them away from crime. The project in its first two years of operation has proved to be an outstanding success.

A testament to its success is best summarized in the paragraph below.... 'In the first year 49 young people successfully completed the programme and in this the second year 120 are on course to graduate in May. Changes in the lives of the young people involved have been evidenced in a number of ways with reductions in numbers offences, arrests and fewer victims amongst the vulnerable groups. Truancy and attendance figures have improved. The designated areas of the project operation have also been identified as being amongst the few in the country to have achieved government targets in relation to truancy reduction.'

Groups have been formed both at strategic and practitioner levels involving key partners to ensure focus and drive in tackling an area that affects some 30% of volume crime.

Checklist for Applicants:

1. Have you read the process and application form guidance?
2. Have you completed all four sections of the application form in full including the endorsement from a senior representative?
3. Have you checked that your entry addresses all aspects of the judging criteria?
4. Have you advised all partner agencies that you are submitting an entry for your project?
5. Have you adhered to the formatting requirements within the guidance?
6. Have you checked whether there are any reasons why your project should **not** be publicised to other police forces, partner agencies and the general public?
7. Have you saved you application form as a PDF attachment and entitled your message 'Entry for Tilley Awards 2007' before emailing it?

Once you are satisfied that you have completed your application form in full please email it to Tilleyawards07@homeoffice.gsi.gov.uk. Two hard copies must also be posted to Alex Blackwell at Home Office, Effective Practice, Support & Communications Team, 6th Floor, Peel Building (SE Quarter), 2 Marsham Street, London, SW1P 4DF.

BUSINESS PLAN FOR: “THREE 9’S CHALLENGE”

A challenge for all aged from 10-16 Years

BRIEFING NOTE:

This business plan is a sustainable, multi-phased intervention programme.

DESIGNED FOR:

1. Young people aged between 11-16yrs, at risk of disaffection.
(Victimisation, Reprimand, Final Warning, Social Difficulties, Truancing)
2. People with learning difficulties and / or disabilities.

The launch commenced in August 2005, with ongoing development modules taking place during the holiday periods of, February, April and May 2006.

The operation will be evaluated during the months of June and July 2006.

OFFICERS COORDINATING OPERATION ON B DIVISION:

PC 1910 Andy HAND
PC 641 Dave CASE

OFFICERS COORDINATING OPERATION ON D DIVISION:

PC 1194 Martin TRISTRAM
PC 962 Paul KANIKOWSKI

THIS WILL NOT AFFECT SECTION STAFF AND WILL NOT INCUR OVERTIME.

APPLICATION FORMS

Application forms are in the process of being sent out to young people in Youth Groups, Final Warning Clinics and set out as a condition within some Acceptable Behaviour Contracts.

The young people who are successful will have completed the application form with their parents / carers. Strict conditions and agreements have been set out within this document to which both have to sign.

BREAKDOWN OF CHALLENGES

The Three 9's Challenge is a Police lead multi agency, sustainable, youth intervention strategy. It involves taking referrals from young people aged 10 - 16yrs whom have been identified for a variety of reasons to either be at risk of offending or are vulnerable. Referrals to the project come from multi agency sources including schools, the YOT, youth services, schools officers and Connexions. (An example of best practice having been identified within the Police/YOT in referring to the project as a condition of a youth offender receiving a 'final warning' process)

Having been identified the young people are contacted and arrangements made to explain the process of the 10 month programme and the expectations from it. A system of mentoring is then put in place for all of them involving youth services, schools Policing officers and respective schools - this is done in order to assess areas for individual development and set goals. (Example - monitored improvements in school attendance or behaviour/offending issues). At this point all students sign up to an acceptable behavioural contract (ABC) in relation to their commitment to the project and related activities. The students agree to be monitored throughout the whole of the 10-month challenge period - significant breach of the contract would result in exclusion from the programme.

The project is broken into individual challenge modules that take place over each of the school holiday periods through the school year - each one is designed to challenge, develop and test new skills as both individuals and as team members.

Module 1 - August - project launch and 999 Challenge - using multi agencies the student are put through a number of set challenges from the various agencies relating to emergency situations. (E.g. St John ambulance service giving training on requirements for basic life support / resuscitation)

Other agencies involved:

Notts Fire and Rescue (Personal Fire safety and safety in and around the home)

Notts CC trading standards (consequences/effects of counterfeit goods)

Notts Police Crime Reduction (personal safety)

Notts CC Road Safety Team (travel plans and personal safety awareness)

NHS Health (Youth health issues inc sexual health)

Notts Police (Street crime, BB gun/firearms issues and mobile phone safety)

Sporting Chance (Youth Justice Boards sports development project)

St John Ambulance (Phase 1 session towards a formal qualification in basic life support)

Module 2 - February - Dead or Alive Challenge - testing new skills learnt from the previous sessions. Exposure to awareness issues and the impact of auto crime and crime investigation.

Notts Fire and Rescue (The delivery of the IMPACT road project looking at auto crime and RTC's - including hands on cutting up and retrieval of a body from a collision vehicle on site)

Notts Police (Crime and accident investigation)

Notts CC Road Safety (vehicle stopping distances test car exercises)

St John Ambulance (Phase 2 session towards a formal qualification in basic life support - specific to RTC injuries)

Sporting Chance (awareness of positive alternative activities in the community to divert from crime)

Module 3 - April - Survival Challenge - provision of new skills in relation to personal survival and safety.

Notts Police (using trained Police instructors/schools officers and outdoor activity coordinators - providing challenges relating to outdoor survival techniques, orienteering/map reading, team building exercises, climbing/archery rewards scheme)

St John Ambulance (Phase 3 session towards a formal qualification in basic life support - specific to outdoor survival issues)

Module 4 - May - White Water Challenge and graduation event - provision of water safety and survival skills. Testing of skills from previous sessions.

Notts Police (using trained instructors and Police schools officers - give training and skills for basic water survival)

St John Ambulance (Phase 4 session towards a formal qualification in basic life support)

Representatives from all multi agencies involved in the project.

EVALUATION

Short term:

Each young person will have the opportunity to give feedback at the end of each module

How?

By contributing to a short questionnaire. A member of staff or volunteer, within their allocated group, will complete this.

Long term:

This will be a joint agency approach and will include the monitoring of the associated risk factors, relevant to that respective individual.

How?

The comparison of statistical data will evidence areas of required development, for example, truancy & attendance.

FUNDING

Funding has been secured from Connexions PAYP (positive activities for young people) to the amount of £1,500.00.

This will sustain the funding for activity provision only through out a 10 month period.

SUSTAINABILITY/ PROGRESSION

Applications are currently pending for long term sustained funding over the next five year period. To include plans to expand/develop the project in other areas of the county.

2008-2009 – Newark and Sherwood
Rushcliffe

2009-2010 – Mansfield
Hyson Green / St Ann's

2010-2011 – Ashfield
Broxtowe

Each young person accepted on to the project, will be monitored and mentored throughout the 10-month period. This will involve multi-agency tasking involving Youth Services, Schools, Youth Offending Teams, Education Welfare Service, Council ASB teams and Police. This process will take place both with schools and with neighbourhoods.

LEARNING DIFFICULTIES / PHYSICAL DISABILITIES

The lead organising agency for this part of the project is St John Ambulance, through Darren ALCOCK, who will be coordinating the strategic planning, in relation to specific activities and referrals.

The Schools Officers workshops will address specific areas, aimed at reducing crime and victimisation. This will include education, help and advice, regarding issues highlighted by Operation LIBERAL and RESPECT.



Child Information.

First Name: _____ Surname: _____
Address: _____ Postcode: _____
Date of Birth: _____ Age at time of event: _____
Male/Female Religion: _____
Name of School: _____

Parent/Guardian Contact Details.

Parent or guardian in full: _____
Address (If different from above): _____
Postcode: _____
Daytime No: _____ Evening No: _____ Mobile: _____
Email address: _____
Relationship with child: _____

Secondary Emergency Contact.

Full Name: _____
Address: _____
Postcode: _____
Relationship to child: _____
Daytime No: _____ Work No: _____ Mobile: _____

Travel Consent.

I understand and will take full responsibility for my child's transportation to and from the events.

Signature: _____ Date: _____

Dietary requirements.

I understand it is my responsibility to provide my child with a packed lunch and drink(s) for the event.

Signature: _____ Date: _____

Medical history and medical consent.

Full Name of Child: _____

Date of Birth: _____ Male/Female

Name of Doctor: _____

Surgery address: _____

Telephone: _____

Does your child suffer from any allergies? If so what?:

Has your child ever suffered from any of the following? Asthma __ Epilepsy __ Diabetes __
Heart Condition __ History of broken bones __
Other _____

If you have answered yes to any of the above please provide further details:

Has your child been vaccinated for Tetanus? _____ If yes, when _____

Please provide details of any regular medication for your child, If your child is currently taking medication, they should bring sufficient with them _____

Please provide any other medical details you may deem necessary for us to know _____

I understand that I must provide the necessary protection against weather extremes (Sun block or rain coats – weather depending!)

I agree to my child participating in the “Three 9’s Challenge” and understand the nature of the activities involved. In the event that I parent / guardian cannot be reached in an emergency whilst my child is at the event, I also agree to medical and dental treatment being given to my child if required. This includes the administration of a general anaesthetic and surgical procedures in the case of an emergency, in accordance with the recommendation of a qualified medical practitioner.

Signature: _____ Date: _____

Full Name (CAPITALS): _____

Relationship to child:

Three 9's Challenge Agreement.

To ensure everyone participating on the "Three 9's Challenge" has a great time we ask you to sign up to this agreement. By completing this form, you and your child are agreeing to keep this code whilst your child is at the event. Your child will be reminded of this code when they arrive and will be asked to keep it until they return home.

Parents/Guardians:

- I give my permission for my child to participate in all activities.
- I understand certain activities may take place off site. I give my consent to the "Three 9's Challenge" leaders to make travel arrangements as required for my child to participate in the activities.
- I will ensure that leaders are notified of any medical needs for my child.
- All prescription medicines will be given to leaders on arrival together with instructions on application.
- I give leaders permission to reproduce and publish any photograph, video, or likeness for or any promotional purpose.
- I give permission for information declared on this form to be used by the agencies involved for monitoring and evaluation of the project.
- I understand if my child causes any damage, I will have to pay for any repairs or replacements.

Young People:

- I promise to respect others.
- I promise to keep a positive attitude.
- I promise to try new activities.
- I promise to make new friends.
- I promise to talk to activity leaders if I have a problem.
- I understand that the use of tobacco products, alcohol or drugs of any kind are not permitted.
- I promise I will not use offensive, insulting or threatening language, steal other peoples property or do anything that will spoil other peoples enjoyment of the event.
- I understand that I will NOT bring my mobile phone to the event.
- I PROMISE TO HAVE FUN!

"Three 9's Challenge" reserves the right to withdraw any child whose behaviour is deemed unsatisfactory or who will not work to this agreement. If this occurs I as parent / guardian will be responsible for collecting my child immediately.

I have read and agree to abide by the "Three 9's Challenge" Agreement.

Parent/Guardian's signature: _____ Date: _____

Young Person's signature: _____ Date: _____

Three 9's Challenge 2006

- Where : Manton Athletic & Sports Club, Retford Road, Worksop
- When: Wednesday 26th July 2006
- Times: 9.30am-3pm
- BRING A PACKED LUNCH

This is a once in a lifetime experience where you can see at first hand issues that directly affect YOU and not adults!

Solve a crime, fight a fire, save a life and much much more!



Bored? Got nothing to do in the school holidays?

Then come along and push yourself to the limits!



Caring for Life



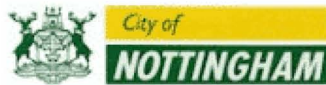
**Nottinghamshire
County Council**

**Sporting
CHANCE**
Developing individual talents through sport

connexions
NOTTINGHAMSHIRE

Three 9's Challenge 2006





Health and Safety Policy

April 2007

Throughout the Three 9's Challenge, The facilitators all consider that high standards of Health and Safety are of key importance in enabling them to achieve the schemes objectives.

The facilitators will ensure, as far as reasonably practicable, that all reasonable steps to provide a health, and safe environment for all facilitators and participants will be taken.

The Three 9's Challenge is committed to planning, implementing and reviewing its health and safety arrangements in order to achieve continual improvement in performance.

This Policy has been set into place to protect all facilitators, participants and spectators in any of the phases. All aspects of health and safety must go through the appointed person for each phase of the challenge.

FIRE EVACUATION PROCEDURES

Any venue that is used for the Three 9's Challenge must have a pre assessed fire evacuation procedure. This must be obtained from the facility before the commencement of the phase.

The facilitators will be responsible for the group in the case of an emergency and must follow the correct evacuation procedures. The Challenges Fire Service representative will be the facilitator in charge of any fire evacuation situation.

RISK ASSESSMENTS

A risk assessment is essential to avoid harm and promote safety and welfare of all involved in the Three 9's Challenge.

Any phases being run by the Three 9's Challenge will be thoroughly risk assessed to reduce any chance of harm coming to any of the participants.

FIRST AID

Within the Three 9's Challenge, there will always be a qualified first aider on site to deal with any emergency, and first aid kits will be available at each venue. All facilitators will have access to a working telephone.

On any occasion that first aid is administered, an accident report form must be filed as soon as reasonably possible after the event, and passed through the First Aid Co-ordinator Darren Alcock (St John Ambulance).

CHILD PROTECTION POLICY

The Three 9's Challenge operates a child protection policy under the Nottinghamshire County Councils Child Protection Policy and all facilitators will be made aware of this. Ensuring the safety of all young people.

EQUAL OPPORTUNITIES

The Three 9's Challenge affirms that every individual should have the opportunity to take part in any of the phases. We aim to offer opportunities that support individuals with motivation to participate in their chosen activity irrespective of their background.

The Three 9's Challenge aim to ensure that all phases offered are equally accessible to all members of society whatever their age (Within the age guidelines, as this is a youth project), ability, gender, race, ethnicity, sexual orientation, religious beliefs or socio-economic status.

Each facilitator will actively, overcome their own prejudices, respect differences and treat individuals fair and with dignity and make sure that no Three 9's Challenge procedures are discriminatory.

FACILITATORS

All Three 9's Challenge Facilitators will have CRB clearance or equivalent clearance to work with young people.



Location: The Retford Oaks High School

Leader of Activity: Pc 641 David Case

Date(s): 25/07/06

Description of location an nature of activity/visit: The Retford Oaks High School, Pennington Walk, Retford – The Three 9's Challenge (Emergency services awareness scheme)

Year groups or ages of Young People (YP):
Year 6- 7

ASSESSMENT OF SPECIFIC SIGNIFICANT HAZARDS:

Hazard	Risk	Persons at risk	Control measures/procedures to be in place	Action points / Who will be informed	Residual risk	In Place
<p>Consider (as appropriate): Travel, sites, activities, group (ability, medical, behavioural, special needs) any other significant hazard.</p>						
<ul style="list-style-type: none"> Police – Simulation street robbery Fire Service – illustrating fire safety at home St John Ambulance – First response practical activity Trading Standards – Looking at counterfeit goods Crime Reduction – mobile phone marking 	<ul style="list-style-type: none"> Injury / Death None Injury None Injury/ Death None Injury/ Death 	<ul style="list-style-type: none"> YP/staff YP YP YP YP/Staff YP YP/Staff 	<ul style="list-style-type: none"> Fully trained staffing controlled environment. YP to observe only and then act accordingly. All YP briefed. Class based activity – led by trained staff Fully trained instructor led activity 	<ul style="list-style-type: none"> Parents – Leaders – YP Student briefing / local police informed Student briefing Staff have copies of any YP's medical conditions Student briefing Student briefing Student briefing – staff have copies of any YP's medical 	<ul style="list-style-type: none"> Low Low Low Low Low Low Low 	

<ul style="list-style-type: none"> • Sporting Chance – Team building • NCC Road Safety – Safety on roads • Fire Activity – Chip pan fire demonstration 			<ul style="list-style-type: none"> • Led by trained staff • Led by trained staff • Led by trained staff – First-aider available • Led by trained staff • Led by trained staff – Outside in a controlled area with Fire officers available 	<p>conditions</p> <ul style="list-style-type: none"> • Student briefing • Student briefing / Local Fire service informed 		
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Alternative Plans (for poor weather): Activities are inside except for Police, Fire, and Sporting Chance activities – Students informed re bringing necessary equipment for weather extremes.

Emergency plan in case of incident or accident: All staff have been briefed. All staff have access to emergency contact number (Police and Fire Service already on site)

Assessment carried out by (Name): David Case

Signed:

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Friday 16th June 2006

Young people set to take up the Three 9's Challenge

YOUNG people are to take up the Three 9's Challenge in the first event of its kind in Nottinghamshire.

The new project has been spearheaded by Schools Officers from Nottinghamshire Police in partnership with Nottinghamshire Fire and Rescue service, in a bid to engage 10 to 16-year-olds in activities during the summer holidays.

From Tuesday 25th to Thursday 27th July 2006 local young people from across Bassetlaw will be taking part in the event at the following locations, Retford Oaks High School, Retford, Manton Athletic Club, Worksop and Elizabethan High School, Retford.

Over the three days they will take part in a wide range of activities, which will equip them with skills and knowledge in first aid, personal safety, crime prevention, sexual health, team building, fire safety and road safety.

The free, multi-agency event has been funded by Positive Activities for Young People, through Connexions. Schools Officers, Crime Reduction Officers, Fire and Rescue Service, the Road Safety Team, St John's Ambulance, Sporting Chance, Trading Standards and many other partners will host the event.

The following week the whole event will be repeated Cotgrave, Broxtowe and Beeston for people in the south of the county.

Worksop Schools Officer Pc Andy Hand said: "We hope those who take part in the Three 9's Challenge will leave with increased confidence and self-esteem. We want it to be fun and enjoyable, but also meaningful."

"The overall aim is that these people leave with practical skills and a better understanding of the emergency services."

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Retford Schools Officer Pc Dave Case said: "It is all about integrating people together. The school holidays could be a time when young people become a victim of crime or become involved in crime or anti-social behaviour themselves."

"We want to do as much as we can to avoid this. The event will engage young people initially, we then need to maintain this relationship with them through their school life to build on their skills and help them to further their education."

"This will not be a one-off event. We hope to repeat it in other school holidays and do follow-up work with the young people during term time."

These days will constitute the first phase of a 4 phase scheme taking part over three other school holiday periods.

Each day of the free event starts at 9.30am and finishes at 3pm.

ENDS

Nottinghamshire Police

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Young people graduate from the Three 9's Challenge

Posted on 31st May 2006 15:47

Nearly fifty young people will graduate from the Three 9's Challenge this week.

The graduation will take place on Thursday 1 June 2006 at the National Watersports



Centre in West Bridgford, Nottingham.

Before the youngsters graduate they will face the fourth phase of the challenge - The White Water Challenge. The participants will be involved in various water activities such as raft building and racing to Bell Boat racing, which is similar to oriental dragon boat racing.

Representatives from the emergency services will also be on hand to demonstrate the different aspects of their work. Demonstrations will be carried out by Nottinghamshire Fire and Rescue Service's water response team, St John Ambulance, who are bringing two emergency ambulances, and Nottinghamshire Police's Dogs and Mounted Section.

The Three 9's Challenge has been organised by Schools Officers from Nottinghamshire Police with Nottinghamshire Fire and Rescue service.

The schools officers involved are PC 932 Paul Kanikowski and PC 1194 Martin Tristram, from South Nottinghamshire Division and PC 641 Dave Case and PC 1910 Andrew Hand, from Bassetlaw, Newark and Sherwood Division.

The multi-agency event has been funded by Positive Activities for Young People (PAYP) and the Big Lottery Fund administered by Connexions Nottinghamshire.

Schools Officers, Crime Reduction Officers, Fire and Rescue Service, the Road Safety Team, St John Ambulance, Sporting Chance, Notts Trading Standards and other partners have all been involved.

There have been three previous Three 9's Challenge events held, which attracted children from all over the county. The young people, who are aged 11 to 16-years-old, have taken part in team building activities and have also learnt about first aid and gained a qualification; personal safety; crime prevention, sexual health and fire and road safety.

PC Paul Kanikowski says: "The Three 9's Challenge has been about having fun but also ensuring that people leave with practical skills and a greater understanding of the role the emergency services play.

"It's been a terrific opportunity for people to make new friends and develop skills that may assist them later in life. It's been very successful and we are looking to repeat the Three 9's Challenge next year."

PC Dave Case adds: "A culmination of 10 months hard work by these young people will be celebrated at this event. It's a credit to how hard they have worked."

The day will run from 10am -3pm and the children will also enjoy a barbeque provided by the centre before receiving their certificates.

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This is to certify that

David Case

has completed the
Three 9's Challenge

