PROBLEM-SOLVING FILE

Date opened: $\frac{4/21/94}{2}$	Problem Identification Number:	94	<i>l</i>
1		(year)	(project #)
Person(s) assigned:	<u>Investigator Scripp</u>		
	Lieutenant Jordan		
	Officer_Chernega		
Problem location:	_Alumni_Arena		
When problem occurs	s: <u>During peak hours of usage: TWTH lpm to 11pm ('see</u>	<u>attache</u>	<u>ed_graph).</u>
Problem description:	<u>Spectrum reports Alumni Arena is unsafe due to rep</u>	orts of 1	hefts and
	<u> </u>		
	<u> </u>		
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Agencies/persons to	contact (include location & phone):		
<u>Alumni Arena Admir</u>	nistration: Nelson Townsend. Ed Michael. Pete Bothner.	<u>Bill Bre</u>	<u>en. Mark</u>
<u>Woodruff.</u>			
SA President: Joe Fo	ox (Since SA pays for ID checkers.)		
Bussing:_Lau	ra_Miller (since think perps may be high school kids	riding	<u>buses to</u>
<u>campus").</u>	<u>Λ</u> Λ	^_^_	^
Approved by (superv	isor):		
			(date)
Deviewed by (Acet 1			
Reviewed by (Ass't I	Director):		(date)
Use the attached log	for the narrative section of your report. Include activitie	es involv	, ,
0	lving and any other relevant information.		

See reverse side for instructions for completing this form.

Instructions for completing Problem-Solving File

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1. Record date file filled out.

2. Supervisor assigns a PIN number by year and project number in sequence of problems on file. For example, the first problem documented would be 94-01, the second 94-02, etc. Files are kept in the notebook marked "Problem-solving File."

3. List the person (s) from the Department of Public Safety who will be responsible for working on the problem.

4. Identify location of the problem.

5. Describe the problem.

6. List persons or agencies to contact who are affected by the problem, who may have information regarding the problem, or who may provide assistance to you. Include the contact's name, location, and phone.

7. After you identify problem, obtain approval of a lieutenant who should sign and date the form. Forward a copy to the director.

8. The lieutenant is responsible for having one of the Assistant Directors review the file before any resources are committed to solve the problem.

9. Use the problem-solving log to write up the narrative section of your report, updating it as you complete activities. Include activities involved in the stages of problem-solving:

SCANNING: How you identified the problem.

ANALYSIS: How you determined the problem's causes, scope and effects; who was contacted for information about the problem and/or what persons and agencies provided assistance to you. RESPONSE: How you acted to address the problem.

ASSESSMENT: How you will evaluate the response to determine whether and to what extent it worked.

10. When the file is completed, make two copies. Place one in the notebook in line-up marked "Problem-solving File" and give the second copy to Sally.

DATE/TIME	ACTIVITY (please initial)
2/16/94	Scripp, Jordan, Chernega met with Alumni Administrators.
	SA President & bussing rep. absent. (Note: should have
	invited Spectrum.) Lt. Jordan presented findings on types
	of crimes and times they occurred (see attached). Most of
	the thefts were crimes of opportunity-unattended property
	left outside the racquetball courts and in unlocked lockers-
	and occurred at peak hours of usage (TWTH Ipm-llpm). Of the
	arrests made for larceny, two were students, who were legally in the
	building (indicating that controlling access would not prevent the
	thefts). The drug arrests were made during a concert. Except for two
_	assaults that occurred during basketball games, crimes against
	persons were not being committed in alumni arena. The data
	indicates that alumni is safe but people are careless. Alumni
	administrators have lockers on order for people who use the
	racquetball courts. Public Safety has put up additional posters to warn about unattended property. Alumni also put up fliers.
3/3/94	Nelson Townsend held press conference to inform the community
	regarding the crimes in Alumni Arena. Wayne Robinson & Charlie
	Scripp attended this meeting.
5/94	Lt. Jordan will do another graph for spring semester to
	determine whether larcenies are down.
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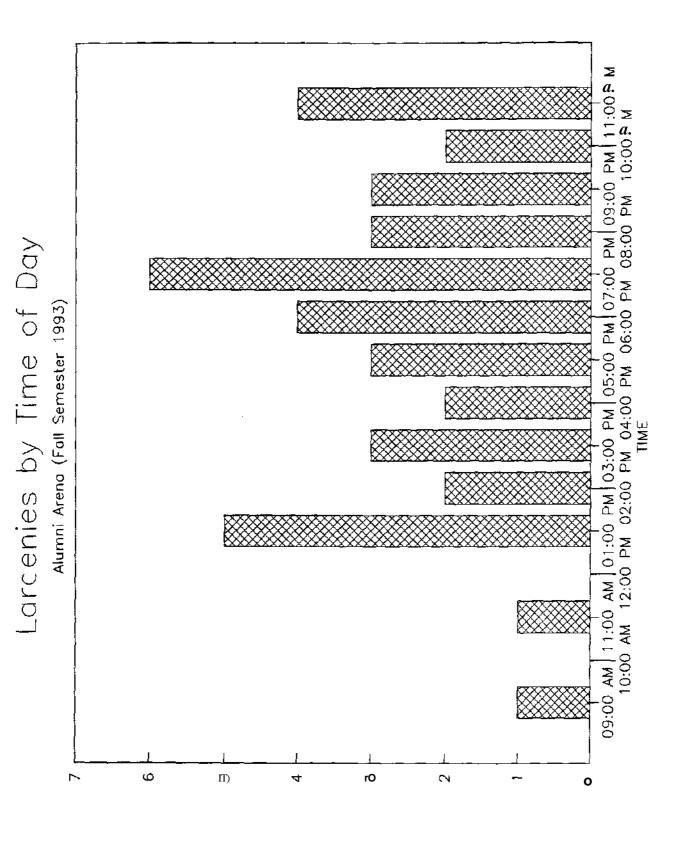
^Include activities involved in problem-solving:

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ASSESSMENT: How you will evaluate the response to determine whether and to what extent it worked.



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